

Indiana College Readiness Reports

2014 High School Graduates
Lawrence Central High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	142	134	94%
Core 40	268	161	60%
General	95	26	27%
High School Graduation Waiver Status			
Graduated with Waiver	73	31	42%
Graduated without Waiver	432	290	67%
Advanced Placement Status			
Took and Passed an AP Test	80	75	94%
Took but Did Not Pass an AP Test	67	58	87%
Did Not Take an AP Test	358	188	53%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	191	155	81%
Did Not Earn Dual Credit from an Indiana Public College	314	166	53%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	189	170	90%
Did Not Meet ACT/SAT College Readiness Benchmark	145	111	77%
Did Not Take ACT/SAT	171	40	23%
21st Century Scholar Status			
21st Century Scholar	85	62	73%
Non 21st Century Scholar	420	259	62%
Socioeconomic Status			
Free or Reduced Lunch	232	124	53%
Non Free or Reduced Lunch	273	197	72%
Race/Ethnicity			
White	189	133	70%
Black	225	144	64%
Hispanic	51	18	35%
Asian	5	***	***
Other	35	***	***
All Students	505	321	64%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	261	51.7%
Indiana Private College (non-profit)	22	4.4%
Indiana Private College (for-profit)	4	0.8%
Out-of-State Public College	21	4.2%
Out-of-State Private College (non-profit)	12	2.4%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	184	36.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	36	13.8%
Indiana State University	35	13.4%
University of Southern Indiana	4	1.5%
Indiana University-Bloomington	37	14.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	39	14.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	8.4%
Ivy Tech Community College	70	26.8%
Vincennes University	18	6.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	171	65.5%
Associate Degree (two-year)	84	32.2%
Award of at least 1 but less than 2 academic years	2	0.8%
Award of less than 1 academic year	2	0.8%
Unclassified undergraduate	2	0.8%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	47	18%
Business and Communication	48	18%
Education	10	4%
Health	26	10%
Science, Technology, Engineering, and Math (STEM)	52	20%
Social and Behavioral Sciences and Human Services	34	13%
Trades	12	5%
Undecided	32	12%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	214	82%
Part-Time Students	47	18%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	10%	14	52%
English/Language Arts Only	26	10%	11	42%
Both Math and English/Language	17	7%	6	35%
No Remediation	191	73%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	110	5	5%	***	***
Core 40	128	47	37%	25	53%
General	23	18	78%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	22	21	95%	6	29%
Graduated without Waiver	239	49	21%	25	51%
Advanced Placement Status					
Took and Passed an AP Test	63	3	5%	***	***
Took but Did Not Pass an AP Test	49	6	12%	***	***
Did Not Take an AP Test	149	61	41%	26	43%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	125	18	14%	11	61%
Did Not Earn Dual Credit from an Indiana Public College	136	52	38%	20	38%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	138	9	7%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	96	43	45%	22	51%
Did Not Take ACT/SAT	27	18	67%	***	***
21st Century Scholar Status					
21st Century Scholar	56	16	29%	11	69%
Non 21st Century Scholar	205	54	26%	20	37%
Socioeconomic Status					
Free or Reduced Lunch	106	44	42%	19	43%
Non Free or Reduced Lunch	155	26	17%	12	46%
Race/Ethnicity					
White	111	16	14%	10	63%
Black	114	47	41%	17	36%
Hispanic	14	1	7%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	261	70	27%	31	44%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	110	3.1	28.29
Core 40	128	2.1	17.63
General	23	1.7	4.09
High School Graduation Waiver Status			
Graduated with Waiver	22	1.9	9.00
Graduated without Waiver	239	2.6	22.02
Advanced Placement Status			
Took and Passed an AP Test	63	3.2	29.52
Took but Did Not Pass an AP Test	49	2.3	22.37
Did Not Take an AP Test	149	2.3	16.82
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	125	2.8	25.67
Did Not Earn Dual Credit from an Indiana Public College	136	2.2	16.56
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	138	2.7	25.17
Did Not Meet ACT/SAT College Readiness Benchmark	96	2.4	18.93
Did Not Take ACT/SAT	27	1.5	6.33
21st Century Scholar Status			
21st Century Scholar	56	2.5	24.05
Non 21st Century Scholar	205	2.5	20.07
Socioeconomic Status			
Free or Reduced Lunch	106	2.1	16.88
Non Free or Reduced Lunch	155	2.8	23.69
Race/Ethnicity			
White	111	3.0	25.62
Black	114	2.0	16.26
Hispanic	14	2.6	20.93
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	214	2.6	24.17
Part-Time Students	47	2.1	6.17
All Students	261	2.5	20.93



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

